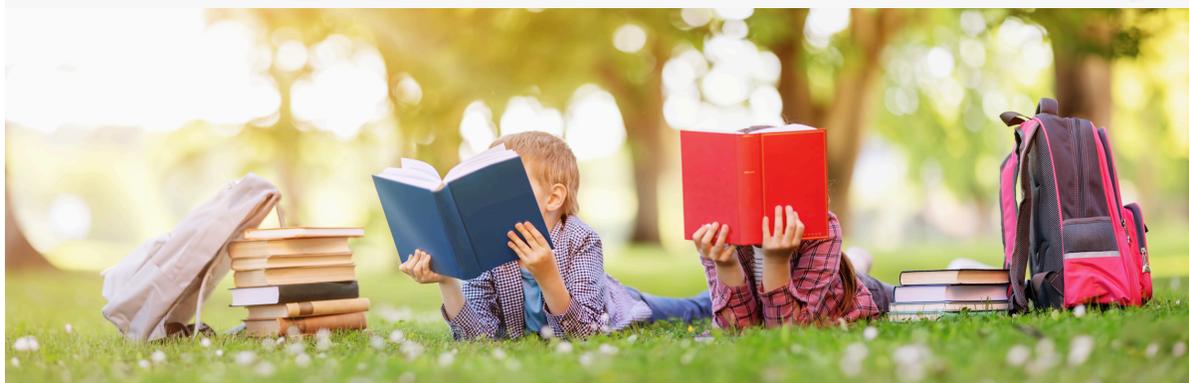


CCNETWORK
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REGION 7
Alabama
Florida
Mississippi



November 2023

Over the past four years, several of R7CC's projects have focused on supporting our states in their efforts to improve literacy instruction and outcomes for students. This month, we'd like to share some of that work with all of you.

In Alabama, our work has focused primarily on supporting the team at the Alabama Reading Initiative (ARI) as they implement the Alabama Literacy Act. Our work began with the development of the [Alabama Coaching Framework](#). Currently, we're partnering with ARI to support the implementation of Structured Student-Centered Coaching. You can learn more about this work through this [impact story](#).

In Florida, we have two projects that support improvements in literacy. Through the Florida PreK-3 Literacy project, R7CC has supported the team at Just Read, Florida! (JRF) in strengthening the use of evidence-informed literacy practices across the state. This has included supporting the development and use of a [rubric](#) to review the quality of research studies to identify evidence-informed reading practices and programs and supporting the review of district and college/university reading endorsement programs for their alignment to the state's reading competencies for teachers and the Science of Reading. The Implementation of Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards project has also supported improved literacy instruction through the development of [practice profiles](#) that define the evidence-informed components of high-quality elementary and secondary literacy instruction. These practice profiles were originally implemented with a group of five districts and one rural education consortia to test and refine them in real-world classrooms. JRF has now provided training to interested districts on these practice profiles which can support professional development and coaching for high-quality literacy instruction of the B.E.S.T. Standards.

The Mississippi Comprehensive Literacy project has focused on building literacy leadership to support teacher knowledge and skill in delivering evidence-informed literacy instruction and assessment. To support the development of literacy leaders, R7CC has partnered with the Mississippi Department of Education (MDE) literacy team to develop a series of modules for literacy leaders based on the Mississippi Literacy Learning Walk Protocol. These modules are designed to build literacy leaders' understanding of the five components of foundational early literacy and the evidence-informed instructional practices that support the development of these

foundational components with the goal of building their capacity to conduct classroom walkthroughs and coach teachers to improve literacy instruction in classrooms across Mississippi. You may want to look back at this [blog](#) from last June to learn more about the great work MDE's literacy team has done and continues to do to increase literacy achievement in the state.

Below are some additional resources about literacy work and resources from some of our colleagues. I hope these will be helpful to you as you seek to improve literacy instruction and outcomes for students wherever you are.

Be sure to visit our website and check in with us on social media to keep up with our work. We are honored to continuously support you during these five years.

Robin G. Jarvis

Robin G. Jarvis, PhD

Director, Region 7 Comprehensive Center



Literacy Resources

REL Midwest Documentary – [It takes a village: How community organizations, schools, and families can work together to support early childhood literacy](#)

REL Southeast Blog – [Mississippi Improving Adolescent Literacy Partnership - Where We Are Now](#)

REL Southeast Video Playlist – [Early Literacy PLC](#)



Last week, some of our R7CC team had a great time presenting at Urgency Rising and kicking off the new Communities of Practice around High-Leverage Practices for Special Education with leaders across Mississippi.



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