

CCNETWORK
Comprehensive Center Network



REGION 7
Alabama
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Mississippi



April 2023

This month our attention turns to the important task of ensuring the alignment of English language proficiency (ELP) standards and academic content standards. While academic content standards identify what students are expected to learn in reading, math, and other subjects, ELP standards define the English language skills and knowledge English learners will need to access content learning and achieve the academic content standards at their grade level. Failing to ensure that ELP standards reflect the language demands of the academic content standards can result in limited access to grade-level academic content and limited learning opportunities for English learners. To learn more about the alignment process and its importance for English learners, check out our new blog, [Aligning English Language Proficiency Standards with Content-Area Standards: A Case for Developing Meaningful State Assessment Systems for Multilingual Learners.](#)

Below you'll find an update on our [Mississippi English Learner Proficiency Standards Alignment Peer Review Support project](#). Through this project, R7CC, with our partners at the Center for Applied Linguistics, has supported the Mississippi Department of Education in conducting an alignment study for the Mississippi College- and Career-Readiness Standards for English Language Arts, Mathematics, and Science and the Mississippi English Language Proficiency Standards. We've also provided some resources on English learner instruction and assessment that we hope will be helpful as you work to ensure access and opportunity to learn for the English learners in your schools and districts.

Be sure to visit our website and check in with us on social media to keep up with our work.

We are honored to continuously support you during these five years.

Robin G. Jarvis

Robin G. Jarvis, PhD

Director, Region 7 Comprehensive Center



Resources

New R7CC Blog – [Aligning English Language Proficiency Standards with Content-Area Standards: A Case for Developing Meaningful State Assessment Systems for Multilingual Learners](#)

Center for Applied Linguistics – [Ensuring Fairness in Language Proficiency Assessments: Q&A – A CAL Commentary](#)

English Learners Success Forum – [Guidelines for Improving English Language Arts Materials for English Learners](#)

Region 8 Comprehensive Center – [Tools and Guidance for Evaluating Bias in Instructional Materials](#)

R7CC Project Spotlight

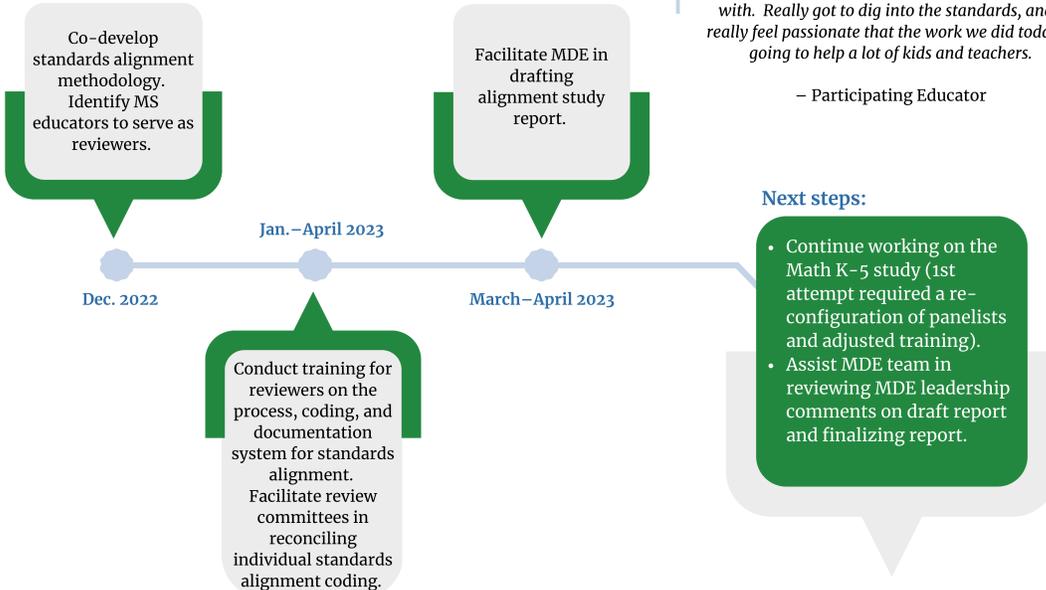
Mississippi English Learner Proficiency Standards Alignment Peer Review Support

Purpose

This project aims to ensure that Mississippi's English Language Proficiency (ELP) Standards correspond to the state's academic standards in English language arts, math, and science.

"This was definitely the hardest I have worked mentally in a long time, but we had a lot of fun. Met some great lifelong friends who I will stay in contact with. Really got to dig into the standards, and I really feel passionate that the work we did today is going to help a lot of kids and teachers."

- Participating Educator



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