



August 2023

Happy end of summer/beginning of fall!

Our R7CC team met this week with members of our Advisory Board to share updates on our projects and plans for the final year of the grant. Over the past four years, we've focused primarily on intensive long-term projects, most of which began in our first year. These projects have spanned a wide variety of topics—from early literacy and math to improving access to high-quality instruction and leadership in every school to engaging communities in school improvement—they all share a single vision of ensuring improved opportunities and outcomes for all students.

Sharing the impacts to date of these projects, we talked mostly about the resources developed or structures put in place that will enable our partners to continue the work in the future without R7CC. However, our board members pushed hard on the impact we've had on educators and students, and while we've worked with our partners on using student and teacher data in decision-making processes to guide the projects, this is something we need to look at more closely in the coming year.

We also discussed how some of the resources, tools, and processes developed in our work might be useful in other areas. For example, Florida's practice profiles for high-quality literacy and math instruction and Alabama's *High-Quality Instruction and Assessment Protocol for English Learners* might be useful additions to teacher preparation programs in those states to help ensure that new teachers enter the classroom knowledgeable of and ready to provide high-quality instruction to their students. Similarly, the Literacy Learning Walk Modules that our team is assisting Mississippi's literacy team with developing might be a strong addition to leader preparation programs so that new school leaders know from day one what high-quality literacy instruction looks like and how they can support it in their classrooms every day. Additionally, we discussed the crossover use of our rubric for reviewing the ESSA evidence level of studies when selecting evidence-informed programs. While developed to support literacy program selection in Florida, we are increasingly seeing uses for it with schools identified for Comprehensive and Targeted School Improvement. We'll be discussing these ideas to extend our work together with our state partners as we move into Year 5.

While not all our board members were able to attend the meeting due to the impacts of Hurricane Idalia in Florida, it was a very productive meeting that provided our team with additional ideas for connecting our work to the needs and priorities of our state and region. We are thinking about our Florida board members who weren't able to attend and hoping for the best outcome for all of them, their families, and the educators, students, and families that they serve.

Don't miss the first blog in our series on math coaching, and we hope that you'll find these resources helpful as you strive to improve math coaching, instruction, and outcomes this year.

Be sure to visit our website and check in with us on social media to keep up with our work. We are honored to continuously support you during these five years.

Robin G. Jarvis

Robin G. Jarvis, PhD

Director, Region 7 Comprehensive Center



Resources

New R7CC Blog – [Developing Effective Math Coaches: A Content-Driven Perspective \(Part 1\)](#)

REL Northwest – [Improving Students' Attitudes and Beliefs About Mathematics A literature summary of research-based practices and strategies](#)

Educational Evaluation and Policy Analysis – [Mathematics Coaching for Conceptual Understanding: Promising Evidence Regarding the Tennessee Math Coaching Model](#)



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