

Benchmarks-Aligned, High-Quality Instruction

In partnership with the Florida Department of Education (FDOE), the Gulf Comprehensive Center (Gulf CC) is supporting schools and district teams across the state in the implementation of high-quality instruction aligned with the Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards for Mathematics. This infographic outlines the roadmap for districts and schools engaged in this work.

1 Participation in FDOE Professional Learning Session

This 2-day session introduces school and district teams to (a) the principles of implementation science and (b) the Mathematics Practice Profile, which details six core components of benchmarks-aligned, high-quality K–12 mathematics instruction.

2 Implementation Teams

Districts and schools, led by their champion, establish their implementation team to spearhead this work according to implementation science principles.

3 Teacher Training

The implementation team trains a small, select group of teachers on the Mathematics Practice Profile and the six core instructional components it outlines.

4 Classroom Walkthroughs (Data Collection)

The implementation team conducts a series of 10-minute, nonevaluative walkthroughs in classrooms of teachers trained on the practice profile to collect data on the implementation of the core instructional components outlined in the practice profile.

5 Data Analysis

After classroom walkthroughs over weeks and months, the implementation team analyzes the data to identify which core instructional components need the most support.

6 Targeted Professional Learning and Coaching

The implementation team ensures targeted coaching and professional learning for teachers based on the specific core instructional components where teachers need the most support.



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