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CCNETWORK Regional Comprehensive Center Gulf

REGION 6
Alabama
Florida
Mississippi

October 2026 Newsletter

It's hard to believe we're already in October. I hope that wherever you are, you are beginning to feel the Fall cooldown and enjoy the changing of the leaves.

Since our July newsletter, the Gulf CC team has remained busy supporting our state partners on their priority initiatives. In September, members of the Gulf CC team joined our colleagues from Alabama and Mississippi at the Stronger States, Stronger Outcomes National Convening and copresented on three of our joint projects, including the Alabama Numeracy Act, the Alabama Family and Community Engagement Initiative, and the Mississippi Leading Education Achievement in Districts and Schools Initiative.

In the last couple of months, we've produced a number of blogs, infographics, tools, and an impact story that we are happy to share with you in this newsletter issue. Additionally, we are pleased to share some recent reports and tools from both the Institute of Education Sciences (IES) and some of our colleagues in the CCNetwork. We hope that these resources will be useful to you and that you will share them with your colleagues.

In recognition of National Book Month, we've provided links to a few sites that provide resources and information to support literacy and reading. Encouraging literacy and reading for enjoyment is key to the success of the children we serve, and we hope that these resources will be helpful in your work with children and their families.

To keep up with future resources and events from the Gulf CC and our CCNetwork and other federal technical assistance partners, please subscribe to our newsletter or follow us on Facebook, X, or LinkedIn.

We look forward to continuing our partnership with educators in Alabama, Florida, and Mississippi as we support your priorities for student learning.

Robin G. Jarvis, PhD

Director, Gulf Comprehensive Center

Resource Spotlight

Blogs

Improving One Day at a Time: Practical Strategies for Reducing Chronic Absenteeism (Part One of Two-Part Series) | Gulf CC

From Policy to Practice: Supporting Schools Through Shifting Attendance Expectations (Part Two of Two-Part Series) | Gulf CC

Reports

Factors Associated with Grade 9 Math Success in Denver Public Schools | IES

Using Existing Data to Evaluate and Measure Literacy Policies and Programming | IES

Tools

Data Reflection Protocol: Using Data to Monitor School Progress and Support Teachers | IES

ESSA Training Manual: For Reviewing Educational Programs on ESSA Levels of Evidence | Gulf CC

ESSA Levels of Evidence Training Slideshow | Gulf CC

High-Impact Instructional Practices Toolkit: Supporting Students in Poverty | CCNetwork

Impact Story: Strong Partnerships Strengthen Mississippi's Leadership Pipeline | Gulf CC

Infographic: Benchmarks-Aligned High-Quality Instruction | Gulf CC

Infographic: The Transformation Playbook | Gulf CC

Resource List: Four High-Impact Practices for Educating English Learners | Gulf CC

Retaining Rural Teachers by Addressing Working Conditions: A Guide to Develop and Test Localized Strategies | IES

Annual Observance: National Book Month (October)

- Dolly Parton's Imagination Library
- Foundational Reading Skills | PBS LearningMedia
- National Center on Improving Literacy

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